

**INDICATIVE CONTENT FOR REPLACEMENT TOPIC AREAS FOR PRINCIPAL COURSE
MANDARIN CHINESE (9778)**

Topic areas to be examined in 2013	Topic areas to be examined in 2014	Topic areas to be examined in 2015
1 Family	1 Family	1 Family
2 Young people	2 Young people	2 Young people
3 Education	3 Education	3 Education
4 Tourism	4 NEW FOR 2014: The media	4 The media
5 Urban and rural life	5 Urban and rural life	5 NEW FOR 2015: Work and leisure
6 The environment	6 The environment	6 The environment

Please consult the Syllabus Update document for the Core vocabulary for the replacement topic areas.

Please note there are no changes to the Short Course topic areas.

The Syllabus Update document also includes details of the replacement Paper 4 culture options.

Teachers are free to explore the topic areas in any way they choose. They may find the following examples (which are not prescriptive) a useful guide to planning courses. All these suggestions and other themes chosen by the teacher from within the topic areas should be studied with reference to China and other countries, areas and communities where the language is spoken. This strong cross-cultural approach should encourage engagement from the students in the language and culture they are studying.

Media (NEW for 2014, replaces Tourism)

- The role and influence of the media in all aspects of life; the power of advertising; the mass media (including broadcast media, newspaper media and internet media) and how it is evolving; advantages and disadvantages of social media; entertainment and celebrity

Work and leisure (NEW for 2015, replaces Urban and rural life)

- Balance between work and leisure; attitudes to work and leisure in China and other parts of the world; the changing face of work and leisure; work and the work ethic; time-pressure and stress; changing work patterns; unpaid work and volunteering; flexible working; the importance of leisure; leisure and well-being; planning leisure time; the leisure industry; the role of technology in work and leisure