CERTIFICATE FOR TEACHERS AND TRAINERS

RESOURCE LIST

This is a <u>selection</u> of resources which teachers and trainers have found helpful for their professional development. The list is intended to indicate the kinds of materials which are available - it's not a prescribed reading list. Extracts from these books, and pages on the websites are referenced in the Guide.

Look through and you should find resource(s) relevant to your needs in terms of context and coverage. Of course there is a wealth of resources available - in print and online. Consider these recommended resources as starting points rather than destinations.

Please remember that the Certificate is designed as a relatively short, practice-based programme. Reading and website research should support what is being learned in Certificate training sessions and applied in the classroom.

BOOKS

Readings for Reflective Teaching
Andrew Pollard (Ed)
0826451152
Continuum International Publishing Group Ltd
2002

Active Learning : 101 Strategies to Teach Any Subject
Mel Silberman
0205178669
Pearson Higher Education
1996

A Guide to Teaching Practice
Louis Cohen and Lawrence Manion
0415306752
Taylor & Francis
2004

Inside the Black Box
Paul Black and Dylan Wiliam
http://www.kcl.ac.uk/depsta/education/publications/blackbox.html
King's College, University of London
1998

Teaching and Learning Pedagogy, Curriculum and Culture
Alex Moore and Mike Quintrell
0750710012
Taylor & Francis
2001

Learning and Teaching in Secondary Schools
Viv Ellis (Ed)
184445004X
Learning Matters Ltd
2004

Management Teams, Why They Succeed and Fail
Meredith Belbin
0750659106
Elsevier Science & Technology
2003

Cambridge International Diploma for Teachers and Trainers : Textbook and workbook
Ian Barker
8175963492   Textbook 8175963506   Workbook
Foundation Books, India
2006
These very practical books, designed to cover the Diploma syllabus, are endorsed by CIE. Candidates will find these books relevant to the Certificate.

WEBSITES

In a library, it's usually a good idea when you've found the particular book you were looking for then to 'look along the shelf' - you may well find other books which you did not know about and which prove to be just what you need. The same applies to searching on the Internet. Think laterally, eg in the use of search terms and following through links.

There are many educational websites which are portals to many more other websites - don't be shy of going through these portals to explore what lies beyond! This applies also to exploring fully within the website - as well as following links from the website to elsewhere. Make sure you navigate around the site and have a thorough idea of what is available.

Note useful sites when you find them - add them to your favourites/bookmarks list so that you can recall them quickly and easily. Time and use will prove to you whether websites are really helpful or not - and you should regularly housekeep your favourites/bookmarks list.

If you're a little unsure about the Internet, you will find the Intute Virtual Training Suite interesting and helpful:

http://www.vts.intute.ac.uk/

This suite provides a set of free online tutorials designed to help students, lecturers and researchers improve their Internet information skills. The tutorials are in the context of particular subjects, eg 'Internet Mathematician', 'Internet for English', 'Internet Geographer'. You can tour key sites for the subject, discover and develop tools and techniques to improve your Internet searching, review the critical thinking required when using the Internet eg about quality issues and avoiding common pitfalls, and reflect on how to use the Internet for studying, teaching and research.

Here are just two selected education websites which are referenced in the Guide

http://www.learningandteaching.info/

www.geoffpetty.com/