

Cambridge IGCSE Global Perspectives (0457): Notification of changes to the syllabus for examination in June and November 2012

Following the initial development of Cambridge IGCSE Global Perspectives, we have completed the review of the pilot syllabus incorporating feedback from schools, teachers, the Principal Examiner and Moderators.

We have published a revised Cambridge IGCSE Global Perspectives syllabus for examination in **June and November 2012 and beyond**. This replaces the previously published syllabus for these dates. We have made a number of changes to clarify both the language and the assessment procedure.

The aims of the syllabus remain the same: learners study a range of global issues from a variety of perspectives – personal, local/national and global.

The assessment continues to be based on skills rather than content, with learners developing and applying a range of skills, including:

- Planning a research study
- Gathering, synthesising and communicating information
- Collaborating with others to achieve a common outcome
- Analysing and evaluating planning, processes and outcomes
- Developing and justifying a line of reasoning.

How the syllabus has changed

As you read the syllabus you will note:

- The assessment continues to be via three compulsory components. Two of these have new names – Individual Research and the Group Project. We have adjusted what students have to submit and also the weightings for the three components.
- The syllabus aims and assessment objectives have been reviewed and clarified.
- The skills which the students develop through their study have been outlined.
- The list of topics has been increased (there are now 20) and some of these have been broadened. As before, learners do not have to study all of the topics – rather, teachers should choose a range of the topics that have the most relevance and interest to their students.
- The new topics all have exemplar questions that teachers may wish to use as a starting-point for the focus for investigation.
- Components 1 and 2 will be marked against revised assessment criteria. We have included revised mark schemes within the syllabus for these as well as guidance on the role of the teacher for these components.

A revised Specimen Paper for the 2012 syllabus will be available on the CIE website at the end of this month and we are currently revising the Teaching Guides and other support materials which we will aim to have available from March 2011.

Please note that these changes do not affect candidates entering for the assessment in May and November 2011. The 2011 syllabus remains as published.

Our thanks to all who have helped with this consultation. We appreciate and value the opportunity to work with our schools on developments such as Cambridge IGCSE Global Perspectives.

New Cambridge AS Level in Global Perspectives will be launched for teaching in September 2011

Following the successful pilot of both Cambridge IGCSE Global Perspectives and Cambridge Pre-U Global Perspectives and Independent Research, we are now developing a new qualification as part of our suite of Cambridge International AS Levels – Cambridge International AS in Global Perspectives. Further details of the new AS Level qualification will be released in early 2011.

University of Cambridge International Examinations