



## Cambridge IGCSE Global Perspectives

### Overview

Cambridge IGCSE Global Perspectives responds to a growing need for students to understand and embrace an increasingly multi-cultural world. Global opportunities and challenges face young people as the world population becomes increasingly mobile. Cambridge IGCSE Global Perspectives promotes

an international outlook and cross-cultural awareness - the tools students need to move into this global marketplace.

Kevin Stannard CIE Director, International Curriculum and Development, says: "Cambridge IGCSE Global Perspectives prepares students to become global citizens. Not only does it raise awareness

of global themes and issues but it encourages skills such as independent thought and reasoning that are invaluable in further study and employment."

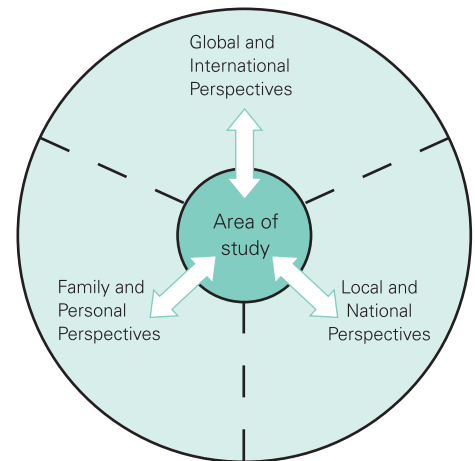
Cambridge IGCSE Global Perspectives is being piloted by 25 schools in 17 countries. It is available for teaching from September 2008.

### Areas of Study

Students explore topics from local, national and global angles and develop their own personal perspective. They research issues and evaluate possible courses of action.

Teachers can draw from the following areas of study:

- Belief systems
- Biodiversity and ecosystem loss
- Climate change
- Conflict and peace
- Disease and health
- Education for all
- Employment
- Family and demographic change
- Fuel and energy
- Humans and other species
- Law and criminality
- Technology and the economic divide
- Trade and aid
- Tradition, culture and language
- Urbanisation
- Water



Learners can also explore their own areas of study.



### Key benefits

Cambridge IGCSE Global Perspectives helps students to develop their skills of enquiry, collaboration, reflection, evaluation and problem solving, and to apply these skills to global themes. Students will:

- become aware of a range of global themes and issues, viewed from personal, local, national and global perspectives, and of the connections between them;
- develop insights into the causes of these issues, and their possible future effects on the planet and on humanity;
- develop insights into their own nature, circumstances and possible future, as a member of the human race, but also as an individual with unique biological and cultural inheritances.

These skills can be transferred to students' other subjects, and to further study or employment.





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### Assessment

Assessment focuses on two sets of objectives:

- Understanding: how students represent, analyse and evaluate the issues.
- Ability to reason critically, participate in constructive dialogue and collaborate with others.

Teachers from a variety of disciplines can teach the syllabus provided they have a broad interest in global issues and a deep commitment to preparing young people for their role in an interdependent world.

Teacher support is available in the form of suggested resources and guidance on implementing the course.

|                         | Description   | Duration | Weighting | Nature of assessment        |
|-------------------------|---|----------|-----------|-----------------------------|
| <b>1. Portfolio</b>     | Record of investigations into four different global topics.                 | n/a      | 50%       | Individual                  |
| <b>2. Project</b>       | Group work and collaborating with students from another country or culture. | n/a      | 20%       | Individual 50%<br>Group 50% |
| <b>3. Written paper</b> | A short examination assessing skills in reasoning and enquiry.              | 2 hours  | 30%       | Individual                  |

### Cambridge IGCSE

The International General Certificate of Secondary Education (IGCSE) is the world's most popular international qualification for 14 to 16 year-olds. Students who obtain Cambridge IGCSE qualifications are prepared for further academic success, including progression to A and AS Level study. Cambridge IGCSE equips students with the skills needed for immediate employment and is recognised as evidence of ability by academic institutions and employers around the world.

### Further information

To download the Cambridge IGCSE Global Perspectives syllabus and a specimen paper please visit:

[www.cie.org.uk/igcse](http://www.cie.org.uk/igcse) or contact CIE Customer Services on tel: **+44 1223 553554**

Our students can be very 'provincial' about global issues, believing that countries are totally self-contained, self-sufficient and that their lives will be just the same as their parents'. We tell them that they will be working all over the world and that the real world goes across country boundaries. Students also need to find out what is important to them about being from their own country. I think the Global Perspectives syllabus will help get the messages across.

**Mike Ball, Director,  
Britannica International School  
Belgrade, Serbia**

