

Scheme of work – Cambridge IGCSE[®] History (US) 0416

Option B: The 20th century, International Relations since 1919 7: How effective has the United Nations Organisation been?

Recommended prior knowledge

Knowledge of the lessons learnt as a result of the failure of the League of Nations and the determination of nations to make the UN a success.

Context

This unit presents an insight into the organisation and workings of the United Nations using two Case Studies: the Korean War and the Congo.

Outline

How effective has the United Nations Organisation been?

Focus points	Suggested teaching activities	Learning resources
What are the functions of the UNO?	Students consider the functions of the UN and complete a diagram that illustrates these. Students complete the diagram boxes with description of these functions.	Various textbooks including Rea and Wright <i>International Relations 1914–1995</i> pages 168–178. Kidd, J. <i>Heinemann History Scheme: Into the Twentieth Century</i> pages 191–193 www.youtube.com/watch?v=tNnGirxI3zM YouTube video clip of the functions of the UNO. www.historylearningsite.co.uk/united_nations1.htm Overview, timeline and information on

Focus points	Suggested teaching activities	Learning resources
		<p>the UNO.</p> <p>www.un.org/en/aboutun/history/ Historical overview of the UNO.</p>
<p>How far has the organisation of the UNO hindered its effectiveness?</p>	<p>Students research the work undertaken by the different sections of UN and list these in a table. In another column the students make a comment on how effective this work has been.</p>	<p>www.historylearningsite.co.uk/united_nations1.htm Overview, timeline and information on the UNO.</p> <p>www.un.org/en/aboutun/history/ Historical overview of the UNO.</p>
<p>Case studies of the UNO in action: the Korean War and the Congo.</p>	<p>Students research the Korean War and the Congo, using newsreel and video clips, documentation produced at the time and factual sources of information, examining reasons for, and action taken by the UN and the effects of this on the two countries. This work should consider the effectiveness of the UN.</p> <p>Students examine a number of historical sources that deal with the UN and answer questions that focus on examining the level of UN success.</p> <p>Students revise the work completed at the end of this section and complete a past Cambridge IGCSE question/paper on this topic.</p>	<p>www.historylearningsite.co.uk/united_nations_korean_war.htm UNO and the Korean War.</p> <p>www.youtube.com/watch?v=bKuqn1TLiZO UN and the Korean War YouTube video clip.</p> <p>www.historylearningsite.co.uk/united_nations_congo.htm UNO and the Congo Crisis.</p> <p>www.youtube.com/watch?v=vLV9szEu9Ag Congo Crisis YouTube video clip.</p> <p>Past questions papers – can be accessed by logging onto the Cambridge Teacher Support website http://teachers.cie.org.uk</p>