



Scheme of work – Cambridge IGCSE® History (US) 0416

Option B: The 20th century, International Relations since 1919 3: Why had international peace collapsed by 1939?

Recommended prior knowledge

An understanding and knowledge of how international relations have developed since 1919.
The impact of the League of Nations.

Outline

Core content Option B. Key question 3: Why had international peace collapsed by 1939?

Focus points	Suggested teaching activities	Learning resources
What were the long-term consequences of the peace treaties of 1919–23?	Teacher presentation linked to learner input from variety of questions based on the teaching input. Presentation should cover long-term impact on Germany, Britain and France, the League of Nations and other major powers. Comment on issues such as the Stresa Front, the Anglo-German Naval Treaty, the Rome-Berlin Axis and the Anti-Comintern Pact will help in a scene setting context for study of Hitler's foreign policy.	Brodkin, A. et al. <i>GCSE Modern World History</i> pages 39–40 www.historyonthenet.com/WW2/causes.htm Overview information sheet. www.history.co.uk/explore-history/ww2/treaty-of-versailles.html Information and video that examines the impact of the Treaty of Versailles on Germany.
What were the consequences of the failures of the League in the 1930s?	In a brainstorm session learners to consider the consequences for (i) the victims of aggression; (ii) the aggressors; (iii) Britain and France; (iv) other major powers; (v) the League of Nations. The results can be displayed in the form of a diagram.	Many textbooks cover this topic. There is a good section in Kelly & Lacey and also McAleavy. www.activehistory.co.uk/ Contains many activities and worksheets (Membership Required)

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		<p>www.johndclare.net/RoadtoWWII7a.htm Sources and information on the consequences of the failure of the League.</p>
<p>How far was Hitler's foreign policy to blame for the outbreak of war in 1939?</p>	<p>Students to identify Hitler's main foreign policy aims from the time of him coming to power.</p> <p>Construct a diary of events between 1933 and 1937 to show how Hitler attempted to turn his foreign policy into actions. To complete the diary add two further columns. The first to indicate the reasons Hitler gave for his actions and the second to indicate the response made by Britain and France to his actions.</p> <p>Write a response to: 'Explain why Hitler gained encouragement from events in the Saar and the Rhineland and participation in the Spanish Civil War'.</p> <p>Discuss in small groups the cartoon called 'THE GOOSE-STEP' that was published in 1936. Each group to make a presentation explaining why this cartoon was published.</p>	<p>Brodkin, A. et al. <i>GCSE Modern World History</i> pages 41–44</p> <p>www.johndclare.net/RoadtoWWII1_IGCSEnotes.htm IGCSE notes on Hitler's foreign policy.</p> <p>Walsh, B. <i>GCSE Modern World History (Third Edition)</i> pages 46–53</p> <p>www.historyhome.co.uk/europe/hitfor.htm Detailed timeline of Hitler's foreign policy.</p> <p>http://timerime.com/en/timeline/782833/Hitlers+foreign+policy/ A more interactive timeline of Hitler's foreign policy.</p> <p>www.schoolhistory.co.uk/gcselinks/modern/hitler.html Good variety of links and resources available.</p> <p>www.youtube.com/watch?v=wflXJkmyHc Good YouTube clip from "A Warning from History" 1997</p> <p>www.activehistory.co.uk/ Excellent links, activities and resources on the Rhineland and the Spanish Civil War.</p> <p>www.johndclare.net/RoadtoWWII3.htm Sources, information and Podcast on Hitler's 'Steps to War'.</p> <p>Walsh, B. <i>GCSE Modern World History (Third Edition)</i> page 51 'The Goose Step' cartoon.</p> <p>www.punchcartoons.com</p>

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	<p>Display a map of Central Europe on a Whiteboard. Point out to the learners the position of the countries already affected by Hitler's foreign policy. By making links with Hitler's aims discuss in general what might be his next moves. This should relate to Czechoslovakia, Poland and the USSR.</p> <p>Following a teacher presentation using PowerPoint, describe the events surrounding Anschluss with Austria. This should be followed by an explanation as to why Hitler invaded Austria.</p> <p>Using the source material, learners in small groups should prepare a presentation to put forward arguments as to which of the sources studied was the most useful as evidence about Anschluss.</p> <p>Students place these events on a map of Europe</p>	<p>http://educationforum.co.uk/modernworld.htm Excellent set of relevant resources including maps of Hitler's foreign policy aims.</p> <p>Textbooks, cartoons such as 'Good Hunting', photographs and political comments. www.punchcartoons.com</p>
Was the policy of appeasement justified?	<p>Students brainstorm the meaning of appeasement and then arrive at an agreed definition.</p> <p>In groups, students consider the positive and negative aspects of letting people get what they want. The groups then feedback to the class.</p> <p>The students construct a table in which they present the arguments for and against appeasement.</p> <p>Students then consider why no one stopped Hitler</p>	<p>Brodkin, A. et al. <i>GCSE Modern World History</i> pages 45–46</p> <p>www.bbc.co.uk/schools/gcsebitesize/history/mwh/ir1/ Video clip on appeasement.</p> <p>Walsh, B. <i>GCSE Modern World History (Third Edition)</i> pages 54–60</p> <p>www.spartacus.schoolnet.co.uk/2WWappeasement.htm Information, video and primary sources on appeasement.</p> <p>Walsh, B. <i>GCSE Modern World History (Third Edition)</i> pages 63–66</p> <p>www.cartoons.ac.uk/available-groups Links to a variety of political cartoons on appeasement.</p>
How important was the Nazi-Soviet	Students consider the nature of the Nazi-Soviet Pact and	Brodkin, A. et al. <i>GCSE Modern World History</i> pages 47–49

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Pact?	<p>list the terms, the aims of Hitler and Stalin, as well as the reaction of Britain to it.</p> <p>Students examine a number of historical sources that deal with each aspect of this unit and answer questions that focus on the events that led to war in 1939.</p> <p>Students revise the work completed at the end of this section and complete a past Cambridge IGCSE History question paper on this topic.</p>	<p>Walsh, B. <i>GCSE Modern World History (Third Edition)</i> pages 61–62</p> <p>www.bbc.co.uk/schools/gcsebitesize/history/mwh/ir1/ Video on Nazi-Soviet Pact.</p> <p>http://history1900s.about.com/od/worldwarii/a/nonaggression.htm Overview of the Nazi-Soviet Pact.</p> <p>www.johndclare.net/RoadtoWWII8.htm Sources and information on the Nazi-Soviet Pact.</p> <p>www.cartoons.ac.uk/available-groups?page=1 Excellent cartoon sources on the Nazi-Soviet Pact.</p> <p>Syllabus 0470 past question papers – can be accessed by logging onto the Cambridge Teacher Support website http://teachers.cie.org.uk</p>