



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

* 9 2 7 2 2 5 8 4 5 0 *

PHYSICAL SCIENCE

0652/22

Paper 2 (Core)

October/November 2013

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 24.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **24** printed pages.



1 A student investigates the composition of four different inks using paper chromatography.

Fig. 1.1 shows the results of his experiment after one hour.

For
Examiner's
Use

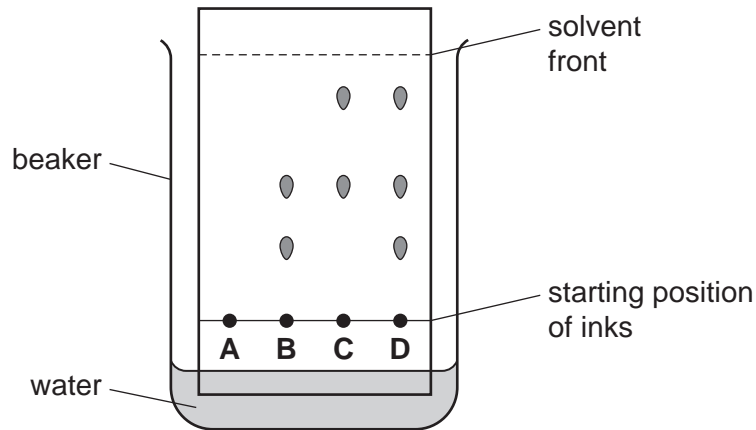


Fig. 1.1

(a) Explain why the water level in the beaker must be below the ink dots at the start of the experiment.

.....
..... [1]

(b) Suggest why ink **A** did not move during the experiment.

..... [1]

(c) (i) State how many different components ink **D** contains.

..... [1]

(ii) State **one** similarity and **one** difference in the compositions of inks **B** and **C**.

similarity

.....

difference

.....

[2]

Please turn over for Question 2.

2 A metre rule is clamped to a ramp. Fig. 2.1 shows the experimental set up.

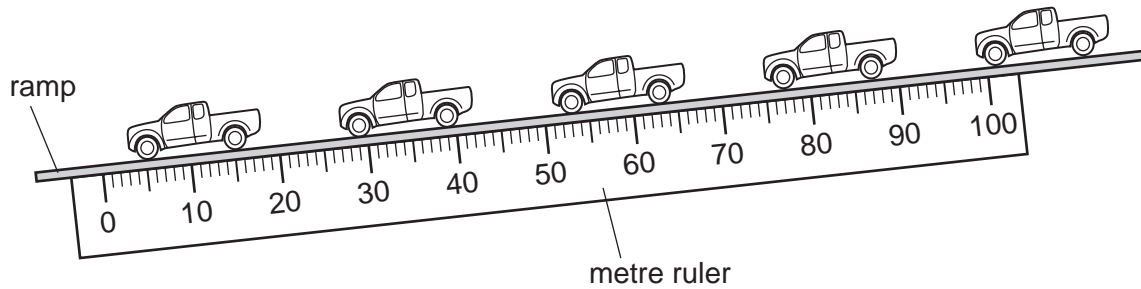


Fig. 2.1

- The ramp is tilted and a toy car is held at the top of the ramp.
- The car is given a gentle push and it moves down the ramp.
- The positions of the car after successive time intervals of 0.20 s are shown.

(a) (i) Read off the positions of the front of the car after each time interval.

Record the values, to the nearest centimetre, in Table 2.1.

Table 2.1

time/s	0.0	0.20	0.40	0.60	0.80
position/cm	99				

[1]

(ii) Describe the pattern in the data in Table 2.1 which suggests that the car is travelling at constant speed.

.....

.....

..... [2]

(iii) Calculate the speed of the car as it moves down the ramp.

Show your working in the box.

speed = unit [3]

- (b)
- In a separate experiment the angle of the ramp is increased.
 - The car is given a gentle push and it moves down the ramp.
 - Fig. 2.2 shows the positions of the car in successive 0.20 s intervals.

For
Examiner's
Use

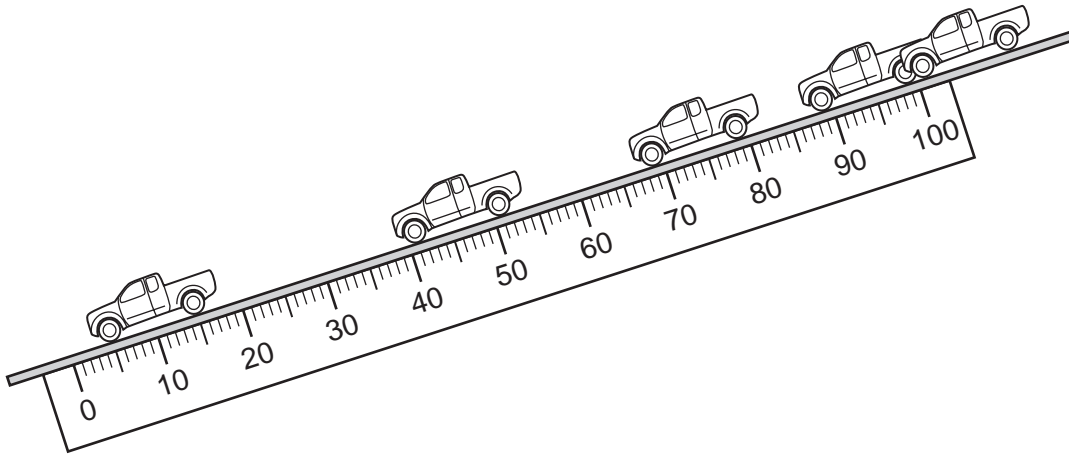


Fig. 2.2

Describe the motion of the car in this experiment.

.....
..... [1]

3 (a) Potassium nitrate can be made by reacting an acid with an alkali.

Name these reagents.

acid

alkali [2]

(b) State the name given to the reaction of an acid with an alkali.

..... [1]

(c) The potassium nitrate formed is in aqueous solution.

Describe how you could obtain **dry** crystals of potassium nitrate from this solution.

.....
.....
.....
.....
.....
.....
..... [2]

For
Examiner's
Use

Please turn over for Question 4.

- 4 Fig. 4.1 shows apparatus used to demonstrate one method of transfer of thermal energy.

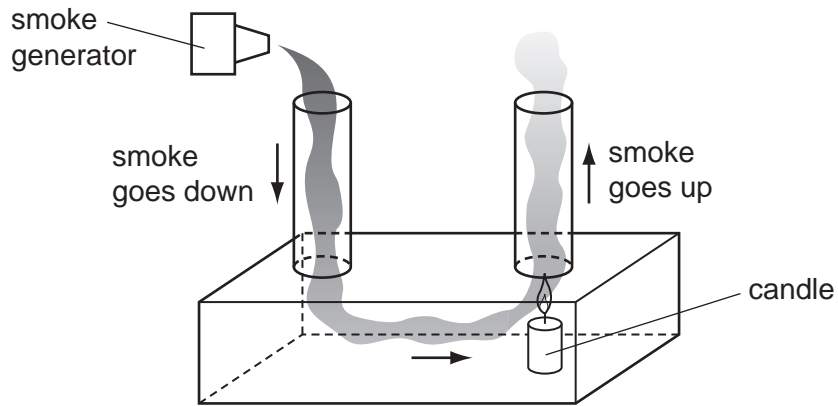


Fig. 4.1

- (a) (i) Name the method of thermal energy transfer this experiment demonstrates.

.....
 [1]

- (ii) Explain how the candle makes the smoke rise up the right hand tube.

.....

 [3]

For
Examiner's
Use

(b) Fig. 4.2 shows an eagle gliding round a thermal. A thermal is a column of rising hot air.

For
Examiner's
Use

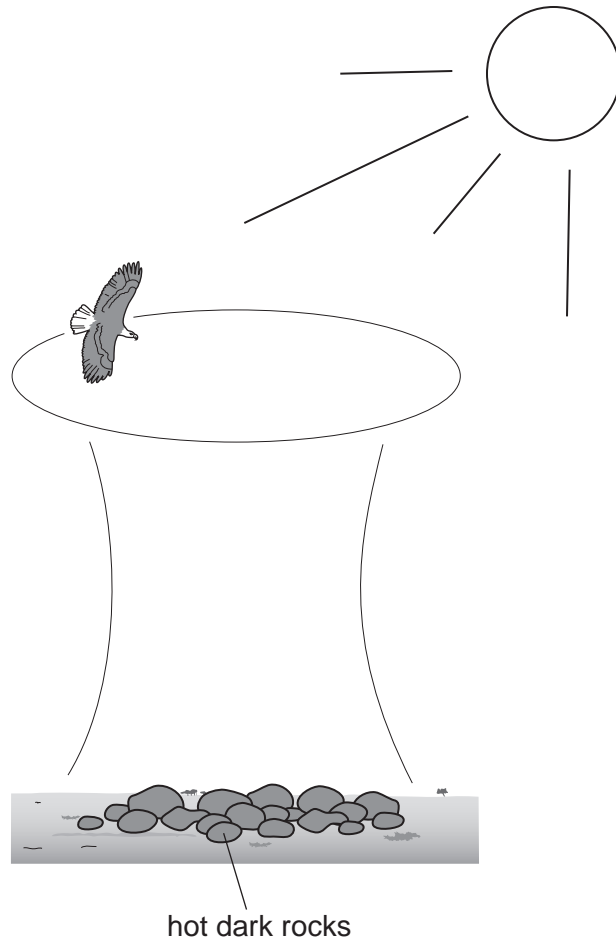


Fig. 4.2

(i) The rocks are heated by electromagnetic radiation from the sun.

Name the type of electromagnetic radiation that heats the rocks.

.....
..... [1]

(ii) Explain how the thermal is formed.

.....
..... [1]

5 Hydrogen has been described as 'a clean fuel which produces no pollution'.

(a) Write a balanced equation for the burning of hydrogen in air.

..... [2]

(b) State why the burning of hydrogen is an oxidation reaction.

.....
..... [1]

(c) Explain why the burning of hydrogen does not produce pollution.

.....
..... [1]

(d) Give **one** disadvantage of using hydrogen as a fuel instead of petrol.

.....
..... [1]

For
Examiner's
Use

6 Fig. 6.1 shows water waves in a ripple tank. The wavefronts pass from the deep water to the shallow water.

For
Examiner's
Use

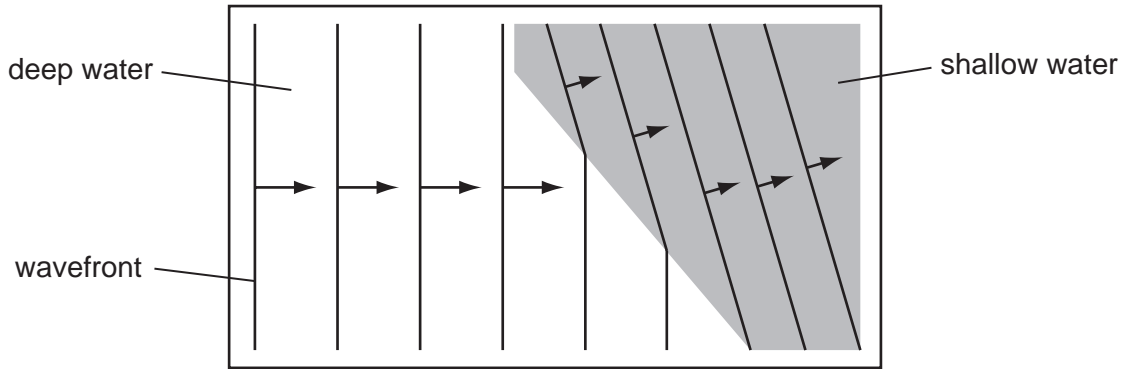


Fig. 6.1

(a) Name the wave behaviour this experiment demonstrates.

..... [1]

(b) State the change, if any, to these properties as the waves enter shallow water.

(i) wavelength

(ii) frequency

(iii) speed

[3]

(c) Fig. 6.2 shows the electromagnetic spectrum.

radio waves	micro-waves	infra-red	Visible	Y	X-rays	γ -rays
-------------	-------------	-----------	---------	---	--------	----------------

Fig. 6.2

(i) Name the type of radiation found in region Y.

..... [1]

(ii) When the Sun moves from behind a cloud we feel an increase in warmth and see an increase in brightness at the same time.

State what this suggests about the speeds of different types of electromagnetic radiation.

.....
..... [1]

7 Chlorine is a member of Group VII of the Periodic Table.

(a) Use the electron configuration of chlorine to explain why it is in Group VII.

..... [1]

(b) Chlorine is a gas at room temperature.

Name another element in Group VII that is a gas at room temperature.

..... [1]

(c) Name an element in Group VII that is less reactive than chlorine.

..... [1]

(d) (i) Name the compound formed when chlorine reacts with sodium.

..... [1]

(ii) Name the type of bonding in this compound.

..... [1]

(e) Name a metal in the same **period** as chlorine.

..... [1]

For
Examiner's
Use

Please turn over for Question 8.

- 8 Fig. 8.1a shows a long conducting wire connected to a switch and power supply. A small plotting compass is placed near the wire.

*For
Examiner's
Use*

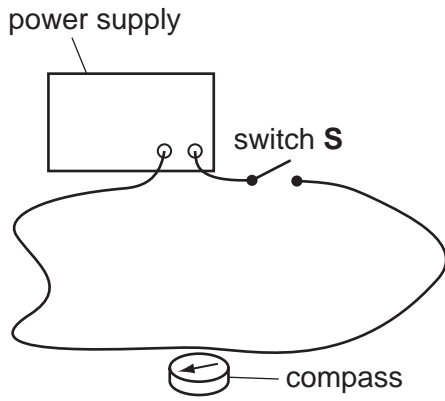


Fig. 8.1a

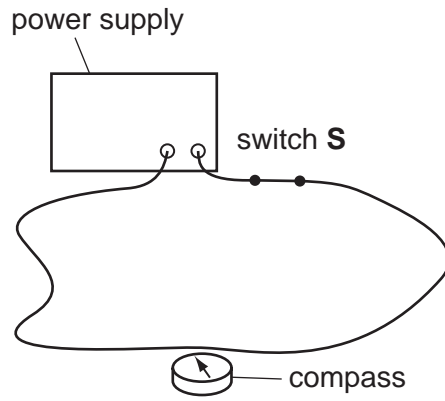


Fig. 8.1b

Switch **S** is closed and the plotting compass needle moves to the position shown in Fig. 8.1b.

- (a) State the conclusion that can be made from this experiment.

.....

..... [1]

- (b) A student takes a similar wire and wraps it around a cylindrical piece of soft iron. She connects it to a switch and a power supply.

She holds the soft iron above some light iron nails which are on the work bench, as shown in Fig. 8.2.

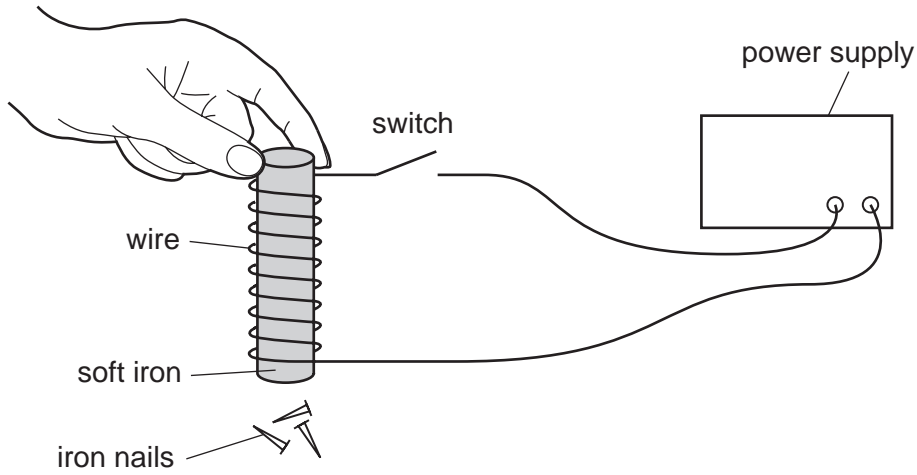


Fig. 8.2

- (i) State what the student observes when the switch is closed. Give a reason for your answer.

observation

.....

reason

..... [2]

- (ii) State what the student observes when the switch is opened again. Give a reason for your answer.

observation

.....

reason

..... [2]

- (iii) She replaces the soft iron with a steel cylinder of the same size. Describe what she observes when she

closes the switch,

.....

opens the switch.

..... [2]

- 9 (a) The treatment of water to make it safe for domestic use involves two main steps.

Name these steps.

step 1

step 2 [2]

- (b) Anhydrous copper(II) sulfate can be used to test for the presence of water.

Describe the change that shows water is present.

.....

..... [1]

- (c) Describe how you could show that a liquid is pure water.

.....

.....

..... [2]

For
Examiner's
Use

Please turn over for Question 10.

- 10 Fig. 10.1 shows a circuit diagram with a battery of e.m.f. 6.0V, an ammeter, and two resistors of 4.0Ω and 8.0Ω.

For
Examiner's
Use

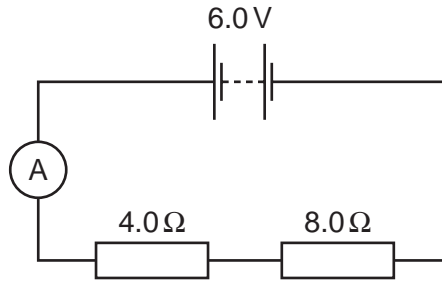


Fig. 10.1

- (a) (i) Calculate the resistance in the circuit.

resistance = Ω [1]

- (ii) Calculate the current in the circuit and give the unit.

current = unit [2]

- (b) A teacher wants to show his students the potential difference across the 4.0Ω resistor.

- (i) Name the instrument that he should use.

..... [1]

- (ii) On Fig. 10.1, show how the instrument should be connected. [1]

- (iii) Calculate the potential difference across the 4.0Ω resistor and give the unit.

potential difference = unit [2]

(c) The teacher rearranges the resistors so that they are in parallel.

(i) Complete Fig. 10.2 to show this circuit.

[1]

For
Examiner's
Use

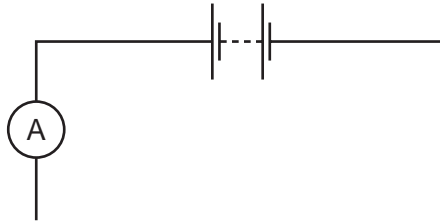


Fig. 10.2

(ii) State how the current from the battery in Fig. 10.2 compares with the current from the battery in Fig. 10.1.

Explain your answer.

.....

.....

.....

..... [2]

11 Organic compounds are often arranged in homologous series.

(a) Give **two** characteristics of an homologous series.

- 1
- 2 [2]

(b) The alkanes are an homologous series.

Complete Table 11.1.

Table 11.1

alkane	molecular formula	structural formula
methane		$\begin{array}{c} \text{H} \\ \\ \text{H}-\text{C}-\text{H} \\ \\ \text{H} \end{array}$
ethane	C_2H_6	
propane		$\begin{array}{ccccc} & \text{H} & & \text{H} & & \text{H} & \\ & & & & & & \\ \text{H} & -\text{C} & - & \text{C} & - & \text{C} & -\text{H} \\ & & & & & & \\ & \text{H} & & \text{H} & & \text{H} & \end{array}$

[3]

(c) State **one** use of methane.

.....

..... [1]

(d) The alkenes are another homologous series.

*For
Examiner's
Use*

(i) Describe the difference in bonding between alkanes and alkenes.

.....
.....
..... [2]

(ii) Describe a chemical test to show that a compound is an alkene rather than an alkane.

test

result [2]

12 Fig. 12.1 shows some of the principal parts of a nuclear reactor used to generate electricity.

For
Examiner's
Use

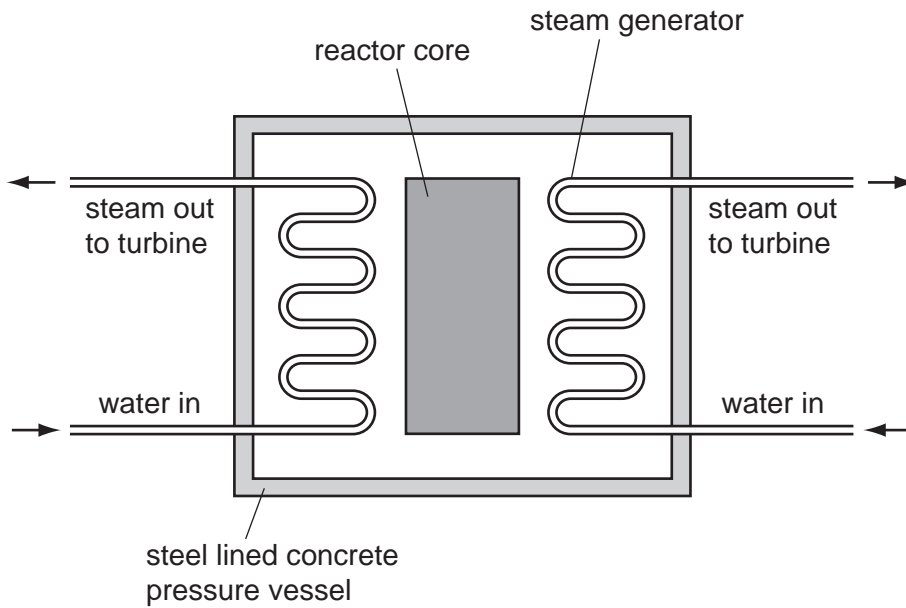


Fig. 12.1

The reactor is fuelled with uranium which undergoes nuclear fission.

(a) (i) Explain what is meant by *nuclear fission*.

.....

 [2]

(ii) During the fission process particles are released with very high speeds.

Name the form of energy that these particles have due to their motion.

..... [1]

(b) Suggest a reason why the pressure vessel is made from steel and thick concrete.

.....
 [1]

13 Potassium nitrate, KNO_3 , and potassium phosphate, K_3PO_4 , are both used as fertilizers.

- (a) Calculate the relative molecular mass of potassium nitrate.
[relative atomic masses, A_r : K, 39; N, 14; O, 16]

Write your working in the box.

answer [1]

- (b) Show, by calculation, that potassium phosphate contains more than 50% potassium by mass.
[relative atomic masses, A_r : K, 39; O, 16; P, 31;]

Write your working in the box.

[3]

For
Examiner's
Use

DATA SHEET
The Periodic Table of the Elements

		Group																	
		I	II	III	IV	V	VI	VII	VIII	IX	X								
		1 H Hydrogen 1																	
7	9	Li Lithium 3	Be Beryllium 4																
23	24	Na Sodium 11	Mg Magnesium 12																
39	40	K Potassium 19	Ca Calcium 20	45 Sc Scandium 21	48 Ti Titanium 22	51 V Vanadium 23	52 Cr Chromium 24	55 Mn Manganese 25	56 Fe Iron 26	59 Co Cobalt 27	59 Ni Nickel 28	64 Cu Copper 29	65 Zn Zinc 30	70 Ga Gallium 31	73 Ge Germanium 32	75 As Arsenic 33	79 Se Selenium 34	80 Br Bromine 35	84 Kr Krypton 36
85	88	Rb Rubidium 37	Sr Strontium 38	89 Y Yttrium 39	91 Zr Zirconium 40	93 Nb Niobium 41	96 Mo Molybdenum 42	101 Ru Ruthenium 44	101 Ru Ruthenium 44	103 Rh Rhodium 45	106 Pd Palladium 46	108 Ag Silver 47	112 Cd Cadmium 48	115 In Indium 49	119 Sn Tin 50	122 Sb Antimony 51	128 Te Tellurium 52	127 I Iodine 53	131 Xe Xenon 54
133	137	Cs Caesium 55	Ba Barium 56	139 La Lanthanum 57	178 Hf Hafnium 72	181 Ta Tantalum 73	184 W Tungsten 74	190 Os Osmium 76	190 Os Osmium 76	192 Ir Iridium 77	195 Pt Platinum 78	197 Au Gold 79	201 Hg Mercury 80	204 Tl Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83	210 Po Polonium 84	210 At Astatine 85	210 Rn Radon 86
	226	Fr Francium 87	Ra Radium 88	227 Ac Actinium 89															
		*58-71 Lanthanoid series																	
		†90-103 Actinoid series																	
		162 Dy Dysprosium 66																	
		159 Tb Terbium 65																	
		157 Gd Gadolinium 64																	
		152 Eu Europium 63																	
		150 Sm Samarium 62																	
		144 Nd Neodymium 60																	
		141 Pr Praseodymium 59																	
		140 Ce Cerium 58																	
		232 Th Thorium 90																	
		238 U Uranium 92																	
		91 Pa Protactinium 91																	
		93 Np Neptunium 93																	
		94 Pu Plutonium 94																	
		95 Am Americium 95																	
		96 Cm Curium 96																	
		97 Bk Berkelium 97																	
		98 Cf Californium 98																	
		99 Es Einsteinium 99																	
		100 Fm Fermium 100																	
		101 Md Mendelevium 101																	
		102 No Nobelium 102																	
		103 Lr Lawrencium 103																	
		70 Yb Ytterbium 70																	
		69 Tm Thulium 69																	
		71 Lu Lutetium 71																	
		175 Lu Lutetium 71																	
		173 Yb Ytterbium 70																	
		169 Tm Thulium 69																	
		167 Er Erbium 68																	
		165 Ho Holmium 67																	
		162 Dy Dysprosium 66																	
		159 Tb Terbium 65																	
		157 Gd Gadolinium 64																	
		152 Eu Europium 63																	
		150 Sm Samarium 62																	
		144 Nd Neodymium 60																	
		141 Pr Praseodymium 59																	
		140 Ce Cerium 58																	

Key

a	X	= relative atomic mass
b	X	= atomic symbol
	X	= proton (atomic) number

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.